U.S. History Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Test Study Guide: Immigration Policy in American History**

**Ellis Island**:

In what ways did it send a message of acceptance to new immigrant groups?

In what ways did it place restrictions on who was allowed to immigrate to the U.S.?

**Past Policies**: For each law, note (1) the year it was passed, (2) the impact it had who was allowed to immigrate to the U.S., and (3) the attitude(s) that it reflected.

**Chinese Exclusion Act**

**National Origins Act**

**Immigration and Nationality Act**

**Refugee Act**

**Immigration Reform and Control Act**

**Immigration and National Identity:**

Describe the idea of the **“melting pot.”** What does this concept suggest about how immigration affects our national identity (how we think of the makeup of the U.S.)?

Describe the idea of the **“salad bowl.”** What does this concept suggest about how immigration affects our national identity?

**Recent immigration policy proposals:**

Describe six ways that the **2013 Immigration Bill** would have changed our immigration policy:

1.

2.

3.

4.

5.

6.

Describe how the **RAISE Act**, if it becomes law, would change our immigration system in the following areas:

1. The total number of permanent resident visas (green cards) that are given each year:
2. The current categories for permanent resident visas: (family, employment, diversity, refugees):
3. The criteria that would most valued in the new merit-based system:

**YOUR OPINION:** Based on what you know about the history of immigration to this country and the issues we face today, what **specific policy changes** would you like to see made to our immigration system? (Consider the range of recent proposals we have studied in class and that you described above.)