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| --- | --- | --- | --- | --- |
|  | Exceeds Expectations | Meets  Expectation | Partially Meets  Expectations | Does not meet Expectations |
| **Biographical Information** | Includes **over seven** biographical facts about your person.  16 | Includes **five to seven** biographical facts about your person.  15 | Includes **three to four** biographical facts about your person  10 | Includes **two or less** biographical facts about your person.  5 |
| **Argument** | Include three reasons why your person is for or against independence.  AND  You make strong connections to their biographical information.  16 | You include three reasons why your person is for or against independence.  AND  You make good connections to their biographical information.  15 | You include one or two reasons why your person is for or against independence  AND  Your connections to biographical information are weak.  10 | You include one or two reasons why your person is for or against independence  AND  Your make no connection to their biographical information.  5 |
| **Thesis Statement** | Your thesis statement strongly and clearly states your person’s position on American independence.  6 | Your thesis statement states your person’s position on American independence.  5 | Your thesis statement is not unclear and there is little reference to your person’s position American independence.  3 | There is no thesis statement and you make no reference to your person’s position on American independence.  1 |
| **Concession Statement** | You directly address more than one possible opposing argument.  6 | You directly address one possible opposing argument  5 | You reference but do not directly address an opposing argument.  3 | You do not address an opposing argument.  1 |
| **Clarity of Writing** |  | Writing is clear with few typos or spelling errors  5 | Writing is occasionally unclear with some typos and spelling errors  3 | Writing is often unclear with many typos and spelling errors  1 |
| **References** |  | Used and cited two or more references other than class notes.  5 | Used and cited one reference other than class notes  3 | Did not use or cite any references other than class notes.  1 |
| **Use of Class Time** |  | Used class time efficiently by remaining on task for the entire period.  5 | Remained on task some of the time and required occasional redirection.  3 | Did not use class time efficiently and needed frequent redirection.  1 |
| **Submitted On Time** |  | Submitted on the day it was due.  5 | Submitted one class period after the due date.  3 | Work was submitted two or more class periods after the due date.  1 |