U.S. History Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**When should the United States use military intervention?**

**Unit Project (and Senior Final Exam**)

**Project Goals:**

1. Research an act of U.S. military intervention that took place within the past 120 that we have not yet studied as a class
2. Create a product that will teach your classmates about your chosen intervention
3. Demonstrate an understanding of historical content
4. Evaluate your intervention by answering the unit question as it applies to your topic
5. Use a variety of resources to conduct your research

**Step 1: Choose an intervention: COMPLETE THIS STEP BY MONDAY, MAY 14**

* Spanish American War – 1890’s
* World War I – 1910’s
* World War II\* – 1940’s
* Korean War – 1950’s
* Vietnam War – 1960-1970’s
* Persian Gulf War (a.k.a. Operation Desert Storm) – 1990’s
* Iraq War – 2000’s

\*World War II is really big. To make it more manageable to study, you may want break it into two separate topics and study either:

- World War II in East Asia/Pacific Ocean

- World War II in Europe/North Africa

Smaller interventions:

* Guatemala (1954-1960’s)
* Dominican Republic (1965)
* Invasion of Granada (1983)
* Panama (1989)
* Libya (2011)

**What will this research turn into?**

The final product will give you some choice, but will basically fall into one of two categories: a research paper or a research presentation.

**Option 1:** Formal essay paper, 3-5 pages typed, double-spaced

**Option 2:** Shareable “presentation” format

* Slideshow (visuals/text) that you orally present to the class on the due date
* Poster (visuals/text) that classmates can view
* Narrated webpage (e.g. Adobe Spark) that includes visuals and text that classmates could view.

**FINAL PROJECT DUE: TUESDAY, MAY 29**