U.S. History Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Military Intervention Research Project**

**Step 2: Developing the Research Plan**

WHS Research Standard, Indicator A:

1. Students will generate a research question and develop and refine a plan to address this question.

The big question you are trying to answer with this project involves applying our unit essential question to your particular intervention:

*Was the United States correct to use military intervention in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?*

(You will fill in your chosen case of intervention in the blank space above.)

While you may have some initial opinions about your topic, this is a question that CANNOTbe answered right away. To properly develop and support your answer, you first need to gather, organize, and analyze a considerable amount of information about your topic. So, what information about your chosen conflict do you need to find in order to fully address your question?

Use the space below to generate some “guiding” questions for your research. These should be questions that can be answered with a set of facts (rather than opinion-based questions.) You can use the basic journalistic prompts (Who, What, Where, When, Why, How) to start your thinking.

**Ideas for getting started:**

* Find a brief description of your conflict (I recommend our yellow class textbook), read through the description, and figure out what specific topics you will need to know more about.
* Create a place for you to record your information. I recommend a GoogleDoc where you type out some initial questions/topics for yourself so you can add information as you go.

One thing to be aware of: as you gather and make sense of the information that helps you answer those questions, be prepared to create follow up questions. Research is a continual process of questioning, searching, and questioning some more. STAY CURIOUS!