A Nation Emerges Honors Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Economic and Social Developments in the Early 19th century**

**North vs. South**

**Introduction:**

We’ve focused a lot lately on the political developments in the U.S. during the late 18th and early 19th centuries. Now, we will look at the economic and social developments from that period, specifically as they contributed to the two competing – nationalism and sectionalism – that emerged in the early 19th century. Sectionalism refers to the growing divide between different regions of the country, particularly between the North and the South. This assignment will look at how those two regions of the country changed during this period. Both experienced economic growth – with some brief exceptions like the Panic of 1819 – but grew in different ways, both economically and socially, further increasing the sectional divide that would eventually lead to civil war. This group assignment will help us understand the patterns of economic and social development that took hold in each region.

**Task:**

You will be assigned as part of a large group to look at either the North or the South. As a large group, your assignment is to be able to teach the rest of the class about your topic. Within that large group, sub-topics have been broken down for smaller groups to look at (see below). As a large group, decide who is going to investigate which sub-topics. Then, use a variety of resources to gather information on your topic. Our class textbook was used to put these lists together, but feel free to consult any source. Take notes on your topic and consider what information is most important in describing how your assigned region developed economically and socially during this time period. Also consider what images would best represent your topic.

**Product:**

Create a Google Slideshow within your group so you can all contribute. You should include a mix of text and images (Wikipedia is great for this) that you can use to help teach your topic. Beware of too much text on a slide! Use keywords, and provide additional information orally. For images, you should be able to explain *what* your image represents and *how* it helps us understand your topic. Feel free to use artwork, photos, maps, and charts/graphs.

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| **South**  Chapter 10  The “Distinctive” South   * Similarities/differences from the North * Pro-slavery worldview * A slave society   Social structure of the South   * Yeoman farmers * Free blacks   The planters   * Culture * Families * Plantation economy   The slaves   * Conditions * Culture (religion, music) * Economics of slavery   Resistance   * Slave rebellions * Denmark Vesey * Nat Turner | **North**  Chapter 11  Pre-industrial economies   * Farmers and artisans   Innovations in transportation   * Steamboats * Canals * Railroads * Telegraph   Industrialization   * Textiles mills * Working conditions * Protest and unionization   Growth   * Cities * Immigration * Migration (movement within the U.S.) * Living conditions   Northern society   * Opportunities for women * Family structure * Entertainment |