

Proficiency Grading

Proficiency Score	100-Pt. Score	Description
4	100	Distinguished - The student consistently exceeds the proficiency requirements for the course level. Performance indicators show that the student grasps, applies, generalizes, and extends key concepts, processes, and skills independently. <i>Credit is Awarded</i>
3.75	96.7	
3.5	93.3	
3.25	90	Proficient - The student consistently meets the proficiency requirements for the course level. Performance indicators show that the student, with limited errors, grasps key concepts, processes, and skills for the course/grade level and understands and applies them. <i>Credit is Awarded</i>
3	86.7	
2.75	83.3	Proficient Basic - The student is progressing toward the proficiency requirements for the course/grade level. Performance indicators show that the student is close to mastering key concepts, processes, and skills for the course/grade level. <i>Credit is Awarded</i>
2.5	80	
2.25	76.7	Developing - The student is progressing toward the proficiency requirements for the course/grade level. Performance indicators show that the student is beginning to grasp key concepts, processes, and skills for the course/grade level, but demonstrates inconsistent understanding and application of concepts. <i>Credit is Awarded</i>
2	73.3	
1.75	70	Emerging - The student is making some progress toward meeting the competency requirements. Performance indicators show that the student is not demonstrating understanding of course-level concepts, processes, and skills and requires additional time and support. <i>Credit is Not Awarded</i>
1.5	66.7	
1.25	63.3	Insufficient Evidence - The student did not turn in enough work to determine his/her level of proficiency. <i>Credit is Not Awarded</i>
1	60	

Policy on Late Work and Reassessment

1. Missing assignments will receive a grade of “0”. If a student is missing a formative assignment, it is the responsibility of the student to arrange a meeting with the teacher to receive feedback during a PRIDE block or after school. If the work is acceptable, the teacher can move the formative assessment grade on that assignment to a “3.0”. Formative assessments may not be turned in for late credit after the summative assessment has been given.

The following codes/scores will be used for formative assessments:

Symbol	Meaning	Score
T	Turned In	100 / 4.0
I	Incomplete	80 / 2.5
L	Late	86.7 / 3.0**
M	Missing	0 / 0**

**Missing assignments may be turned in late for a score of an 86.7/3.0. These late assignments will be marked late and must be turned in before the summative assessment is given.

2. If a student earns lower than a 2.5 on a summative assessment or has missed the deadlines for a summative assessment (unit tests, final papers, projects, etc.), he/she may make up a summative assessment under the following conditions:
 - a) The student has maintained a formative assessment score of 2.5 or higher prior to the assessment.
 - b) The student will conference with the teacher to develop a reasonable timeline for reassessment and the body of work that the student must demonstrate in order to show readiness for reassessment. The student must hand in the work by the due date established.

The student may reassess only to a basic proficiency score of 2.5 but cannot receive a higher score for that assessment. A student who initially earned a 2.5 or higher on the summative assessment may not retake the assessment.